

Syllabus: Issaquah High School, LRC-II (2019/2020)

Teacher: Carrie Duggan

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LRC-2 is a classroom setting designed and maintained to meet the learning needs of individual students within a safe and stimulating environment. We will utilize a variety of settings to explore learning opportunities, both here at Issaquah High School and in the broader community.

Expectations: Each student is expected to grow and to change. Learning is one of the most exciting ways to grow and change! Students may expect Mr. Warren to be thoughtful, careful, and patient.

Students should bring to School every day:

- **Appropriate Clothing:** Our daily activities will frequently involve exposure to the weather, and it rains here sometimes! Be prepared with rain gear, hats, dry socks, etc.
- **Food & Water** (no peanuts or nuts): Lunch, Snacks, Water Bottle, etc.
- **Personal Hygiene:** personal care products may be kept in the classroom bathroom (toothbrush, toothpaste, hairbrush, deodorant)
- **Daily Class Materials** (per student schedule): books, notebooks, materials, etc.

Discipline Policy: Discipline is individualized to each student's needs. Parents and families will be consulted to support appropriate behaviors. Student participation in community outings will require safety, trust, and responsible behavior.

Grading Criteria: Grades are based on individualized assessments of learning progress.

Late/Missed Work Policies: Parents and families will be asked to support student achievement and participation. Please arrange for any planned absences.

Academic Integrity/Honesty: Parents and families are asked to help promote students' honesty in both word and deed. Appropriate discipline measures will apply.

Course Descriptions: Individual Student Schedules will vary, but class content will include:

- FUNCTIONAL LITERACY (Credits: Language Arts, Elective)

Description: This course is designed to teach practical reading, writing, and language skills needed to survive in the adult world. Specific skill areas are determined by the needs of the individual student. Classroom activities and materials will include "Unique Learning System," and "News 2 You" adapted curriculum materials.

- FUNCTIONAL MATH (Credits: Math, Elective)

Description: This course is designed to teach practical math skills needed to survive in the adult world. Specific skill areas are determined by the needs of the individual student.

- BASIC SKILLS (Credits: Science, Social Studies ,History, Health, Elective, Civics, Art)

Description: This course is designed to teach basic functional academic skills related to living in the world.

- INDEPENDENT LIVING (Credits: Science, Social Studies, Health, Elective, Civics, Career and Tech Ed, Art)

Description: This course is designed to teach skills needed to be successful in home, school, community, and vocational settings

- VOCATIONAL TRAINING (Credits: Social Studies, Science, Health, Elective, Career and Tech Ed.)

Description: This course is designed to teach skills needed in the work environment

Educational Vision: I am honored and excited to serve my students and their families. The themes of Kindness and Responsibility will resonate through our school year together.

Looking forward,

Carrie Duggan